VERSION 2

OCTOBER 1, 2017

PROGRAM OUTLINE

2017

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WYLD EDUCATION LLC

PROGRAM OUTLINE

EDUCATIONAL PHILOSOPHY

WYLD EDUCATION is founded on principles of experiential learning—allowing students to learn through applicable and tangible experience. Through individual mentorship, personal explorations, knowledge and skill development, and apprenticeship, students develop the capacity for satisfying participation in civic life, and embark on their young adult life with a greater awareness of their assets and confidence in their personal strengths. We foster student well-being through experiences in and with the natural environment, and with regular exposure to the arts, music, and performance, and service-based learning. We strive to develop students who are socially and culturally adept in the global community, who demonstrate compassionate leadership and civic responsibility, and who develop personal and professional capacities for critical thinking, creative innovation, effective communication, and collaboration across cultural, social, and gender boundaries.

21ST CENTURY SKILLS FOR ACADEMIC AND PROFESSIONAL SUCCESS

Separating Factors /Skills for Success	Life and Career Skills	Core Subjects	Themes
Communication	Flexibility & Adaptability	English / Reading / World Languages	Global Awareness
Critical Thinking	Initiative & Self-Direction	Sciences and Arts	Health Literacy
Collaboration	Social & Cross-Cultural Skills	Math, Economics	Financial and Business Literacy
Creativity	Accountability & Responsibility	History, Geography	Creative Applications
	Productivity & Leadership	Government, Civics	Civic Literacy

SEPARATING FACTORS

The Partnership for 21st Century Learning has described these four areas as the “separating factors” between college graduates who are considered “well-prepared for the workforce” and those who are not. Our curriculum is centered around these principles, and these are woven into student individual explorations as well.

GRADE / AGE LEVELS

- WYLD Education full-time program is currently open to students aged 11-14 years old, entering grades 7-12. Summer programs are open to students age 10 and above.

WEEKLY SCHEDULE

Students will participate in a comprehensive weekly program, including core curriculum, outdoor learning, student leadership, and mentorship.

2017-2018

Monday	Tuesday	Wednesday	Thursday	Friday
Mentor Mondays	***Curriculum and Instruction***	***Explorations/Projects***	***Curriculum and Instruction***	***Nature, Environment, Health & Wellness***
Mentorship Meetings	**World Language & Music**	**Student Leadership Meeting**	**World Language & Music**	**Physical Education**
Humanities I **Reading and Comprehension**	**Math Lab I** **Concepts and Skills**	**Humanities I** **Reading and Comprehension**	**Math Lab I** **Concepts and Skills**	**Gardening and Nature Studies**
Portfolio building	**Math Lab II** **Problem Solving Group Forum**	**Humanities II** **Literacy & Writing Skills Lab**	**Math Lab II** **Problem Solving Group Forum**	**Performing and Visual Arts**
Project Development	**Social Sciences**	**Project Development/ Mentorship**	**Science / STEM**	**Day trips / Overnight excursions**
Typing Lab		**Portfolios**		

STUDENT LEADERSHIP

Student leadership is an integral aspect of our school culture. Student leadership will convene weekly with instructors to determine school needs, requests, new programming, or discuss concerns. Students will be responsible for establishing rules of conduct for classroom and outdoor learning, school and learning values, and upholding the code of conduct that is established between the school, and the student leadership.

OFF CAMPUS ACTIVITY

WAIVERS AND PERMISSION FORMS

- A waiver of release, and permission form is required for participation in off-campus activity. WYLD Education LLC is insured for these activities, and it is required that students hold individual health insurance to participate in any school activity, on or off campus.

APPRENTICESHIPS

Student apprenticeships are a vital component of our programming, and often require off-campus study. These apprenticeships must be approved in advance by the school, and will be based on fulfillment of the legal requirements for individuals working with students under the age of 18. WYLD Education LLC is not responsible for harm or damage caused by any participation in a non-approved academic or learning activity.

2017-2018 CALENDAR OF EVENTS / ACTIVITIES

The schedule is tentative, and subject to change with or without notice.

Month	Holidays (School Closed)	School Breaks	Excursions	Other notes
September				School Begins Sept. 7th
October			Fall trip: October	Exploration #1
November		Thanksgiving Break		Veterans Day Sat. Nov. 11
December		Winter Break		
January	MLK Day		Winter Trip: February	School Resumes Jan. 8 Exploration #2
February	Presidents Day	Winter Recess		
March				Exploration #3
April		Spring Break	Spring Trip April	
May	Memorial Day			Enrollment deposit due for Fall 2018
June			Rite of Passage June 17-20	Last Day of School
July		Summer Break		Summer Programming
August		Summer Break		Confirm enrollment for next year!

EXPLORATORY LEARNING

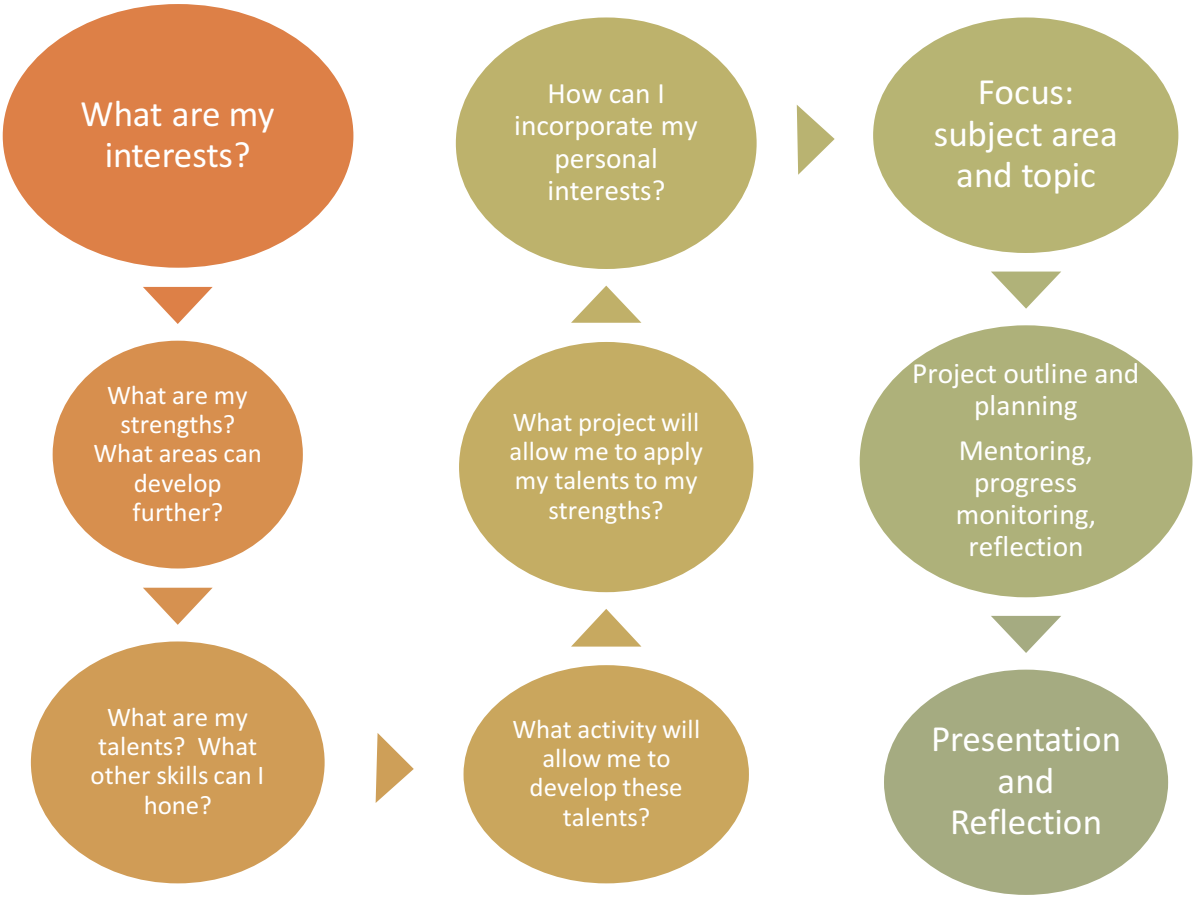
INDIVIDUAL PROJECTS

Students will complete three individual explorations each year that expose students to practical applications of their strengths, talents, and interests. These explorations will be developed through personal planning and the guidance of mentors, and will comprise between 30%-40% of the total study that students will engage in throughout the year. Explorations may include projects such as:

- research in a specific field
- developing a business plan
- innovation, invention, or design
- finance and investment planning
- establishing a non-profit organization
- submission of an article or essay
- community service with a local, state, or international organization.

THE EXPLORATION PROCESS

The diagram below describes how students are guided in the exploration process.



GENERAL SCHOOL RULES AND POLICIES

ENROLLMENT

To ensure consistent and high-level instruction for our students, enrollment in our full-time curriculum program requires a one-year commitment. Exceptions will be made on a case-by-case basis, at the sole discretion of the school owner/director.

TUITION

Rates for full-time enrollment are as follows:

$25,000 per year (Includes tuition for 10 months, weekly excursion costs, Fall and Winter Trip fees, Rite of Passage base fee, and mentorship.)

$750 non-refundable enrollment and materials fee (enrollment processing, administrative fees, music materials and instrument rental, textbooks and curriculum, school uniform.)

Fee Schedule:

May 30th: Tuition deposit (10%) & Enrollment/Materials Fee=$2,500 + $750= $3,250

September-June: Tuition due on 1st of the month=$2,250

ADDITIONAL FEES

Spring Trip: TBA (dependent on location and number of family participants)

Rite of Passage: additional fees for family participation will be assessed.

Excursions: some minimal, additional fees will be incurred depending on the types of events and trips included.

Apprenticeships, private tutoring: fees incurred by private tutoring or apprenticeships are the responsibility of the participant/participant's family, and will be assessed on an individual basis.

CODE OF CONDUCT

WYLD Education students demonstrate the following attributes:

- Independence
- Compassion
- Self-discipline and social awareness
- An ability to collaborate and communicate with others effectively
- Curiosity for the natural world
- Thirst for knowledge and motivation to learn
- Critical and creative thinking capacities

Students are expected to conduct themselves in a manner that is appropriate for academic study, and to demonstrate the following:

- Responsibility for self, others, and resources/materials.
- Effective communication skills when working with others, or when resolving conflict.
- Self-awareness, respect for instructors and mentors, and accountability for one's actions.
- Curiosity, open-mindedness, and willingness to try new things.
- Self-direction, leadership, and initiative.

DISCIPLINE POLICY

To provide a safe learning environment for all students, the school has a zero-tolerance policy for the following:

Inappropriate or foul language

Sexual harassment

Substance abuse

Bullying

Excessive truancy

The following are a list of behaviors considered "low-level", and are typically managed between student and teacher:

Disruptiveness to the learning environment, inability to focus.

Mild disrespect of instructors, mentors, or other students.

Lack of organization, focus, ability to complete assignments as directed or required.

Repeated truancy, or tardiness.

The following list includes "mid-level" behaviors that typically are brought to parent attention for further discussion, reflection, professional referral, or implementation of behavior or academic study plans.

Repeated low-level behaviors, with demonstrated lack of progress or improvement.

Serious disrespect of instructors or peers.

Anti-social behaviors (including relational-aggression, self-isolation)

DRESS CODE

Students should dress in a manner that is dignified, and fitting for a scholarly and academic environment. Baseball caps are not permitted. Shoulders should be covered for boys and girls, with no less than 2 inch straps on tank tops. Shorts or skirts need to be knee-length or below for all students. Closed toed shoes are required for safety reasons. Low-cut, revealing, or excessively form-fitting clothing is not permitted. School uniforms are required for off-campus activity, formal presentations, and when participating in apprenticeships.

ACADEMIC / LEARNING STANDARDS FOR STUDENTS

Grading and Reporting: WYLD Education uses two grading scales, that in tandem provide a comprehensive view of student learning and growth. Additional reports are provided for academic transfer and by personal request.

Numeric Scale: based on value of assignments, projects, and explorations completed.

90-100% 4 points

80-89% 3 points

70-79% 2 points

60-69% 1 point

Numeric grades below 59% are considered non-passing grades.

Developmental Scale:

Highest potential: the student demonstrates the highest-potential of their skills and understanding.

Demonstrating potential: the student demonstrates their understanding and skills at age/grade-level expectations.

Reaching potential: the student is demonstrating some potential for learning and understanding. May be cursory or basic in understanding or skill level.

COMMUNICATIONS

Parents are welcome to communicate with the school regarding any questions or concerns. Communications should be forwarded to the Director of Educational Programming directly. Student achievement reports will be sent out twice per year, in February and in June. Regular progress updates will be sent to parents monthly, and will include both student and instructor feedback.